

AROHENA



STRATEGIC PLAN

2021-2023

Arohena school School ID number: 1688



AROHENA SCHOOL

Arohena School is a small rural school nestled in an attractive native bush setting with views of Maungatautari.

We are minutes from the Waikato River, the popular Waikato River Trail and Lake Arapuni camping ground. We are thirty minutes from Te Awamutu. The school is the hub of the Arohena District and enjoys strong community support.

Arohena was originally a saw-milling district and is now a productive farming community with dairy, sheep, beef and deer farms. At times, the school community makes use of the district hall, church, Playcentre, and Aotearoa Marae. Arohena is in the heart of the Ngati Raukawa rohe.

Arohena School caters for students from New Entrants to Year Eight in mixed year groups utilising large teaching spaces. Our present school roll fluctuates between 25 to 40 children.

The school facilities consist of three classrooms, a large multi-purpose room, library, tennis/netball courts, an adventure playground, rugby/soccer field, native bush, vegetable gardens and a community built swimming pool. Also the Board of trustees continue to provide funding for extra staffing and teacher aide support.

Arohena School is very well-resourced. We face challenges of a transient, farming community and rural isolation.

Arohena School is part of the Te Awamutu Principals Rural and Roses cluster of schools, a community of professionals collaborating to create the best learning opportunities for students by growing and sustaining teacher capability. We are also part of the Eastern Zone Schools cluster for sporting and cultural events too. We know that this engagement and interaction leads to positive student outcomes and success for all.

We have an active Board of Trustees and Friends of the School group. The community is consulted annually over the direction the school is taking and we work hard to ensure that learning at Arohena School is memorable for everyone.





Strategic Goal

Build a strong Arohena Learning Community

NATIONAL EDUCATION LEARNING PRIORITY- OBJECTIVE 2: LEARNERS AT THE CENTRE

- Partner with family and whānau to equip every learner/akonga to build and realise aspirations
- Build relationships with Māori, involve them in decision making and partner them to support rangatiratanga and Māori educational success as Māori

QUALITY TEACHING AND LEADERSHIP Identify gaps in teaching capability and invest in opportunit

NATIONAL EDUCATION LEARNING PRIORITY- OBJECTIVE 3:

Strategic Goal

Grow Arohena Learners

- Identify gaps in teaching capability and invest in opportunities for teachers to strengthen teaching.
- Develop teacher/kaiako confidence & competence to teach diverse learners/ akonga with varying needs, & to appropriately modify teaching approaches

Strategic Initiatives



We are proud of who we are, where we come from and partner together to celebrate learning success.

1a Rebuild partnerships for learning

1b Create our sense of belonging; tūrangawaewae

Strategic Initiatives



Strong pedagogy exists to ensure all learning is relevant, fun & memorable.

- 2a Continue to embed and strengthen assessment for learning knowledge and practice
- 2b Expand teacher knowledge of practices that improve student engagement, resilience and well being
- 2c Create an Arohena Curriculum that reflects our context, explains our WHY and is challenging and inclusive

Arohena School **Annual Plan Year 3**





Build a strong Arohena learning community that reflects community aspirations

Initiative	Actions	Timing and costings	Output	Measure of outcomes
1a Rebuild partnerships for learning	Share our communication plan for 2023 and onwards	Term 1	There is a communication and engagement plan for Arohena School Whanau know and use a communication platform that best suits their needs	Parents and whānau attendance at school.
			Business as usual	
	Create opportunities for parents and whanau to upskill and grow their understanding of the learning that happens at school and how they can be be a partner in the learning process	Term 1-4	Parents and whanau attend planned sessions about school systems and student learning - How does HERO work? - How do I help my child at home with reading, maths, writing	Student achievement data 2023
	process		- SEL at home etc	Examples of "learning" exist on HERO
	Regular reporting of attendance to whanau, Board and community.	\$200-\$600	Attendance is shared every three weeks with families when attendance in under 90%	Attendance rates improve 2022: 47% of students were at 90% or above
1b Create our own sense of belonging; tūrangwaewae	Te ao māori perspectives are part of teaching and learning programmes		Aotearoa histories are included in our school curriculum from 2023.	Measurable Gains Framework
	Te reo progressions planned and taught in classrooms with outside support and PLD		Te Reo and Tikanga is taught with confidence across the school	Professional Growth Cycle goals for teachers
			Leadership continues to be part of the Māori Achievement Collaborative	Māori student achievement 2023
	Review Te ao maori and te reo maori	Term 1-4	Our sequential te reo maori programme is utilised.	Student achievement data in te reo maori

Arohena School



Annual Plan Year 2

Grow Arohena learners so that learning is memorable for everyone

Initiative	Actions	How	Output	Measure of outcomes
2a Continue to embed and strengthen assessment for learning knowledge and practice	Review PaCT aspects and signposts regularly	T1-4	Professional Growth Cycle demonstrates developing teacher understandings of PaCT PaCT assessment processes are created collaboratively and included in our school curriculum "How".	Professional Growth Cycle Student achievement data 2023
2b Expand teacher knowledge of practices that improve student engagement, resilience and well being.	Create Growth Mindset teacher practice		Daily practices promote a growth mindset which then leads to improved student achievement. There is an improved student disposition towards their learning	Student Voice SEL tool Monocle
	Continue to build our understandings and practice in - Learning through play - Experiential Education - Nature Education		Learning through Play PLD to continue in Junior Class. Year "bush" plan of action created with Board support	Student Achievement Data 2023
2c Create an Arohena Curriculum that reflects our context, explains our WHY and is challenging and inclusive	Design and implement Year 7 and 8 programme that promotes leadership, social participation, readiness for high school and directed towards student interests (Community Consultation 2022)		Year 7 and 8 students are leading school events Year 7 and 8 students participate in social contexts with other school groups including sporting opportunities Year 7 and 8 students have opportunities for extension in Language and Science	SEL tool Monocle Student Achievement Data 2023

Key Learning Improvement Plan 2023

Reading, Writing and Mathematics

NATIONAL EDUCATION LEARNING PRIORITY: OBJECTIVE 2

Ensure all learners/akonga have ongoing opportunities to develop key capabilities

Annual Targets:

All learners will be at or above NZC expectations

Identified priority learners will make progress towards achievement expectations

Annual action plan to achieve this goal.						
Strategies and initiatives for 2020	Who and when	Expected outcomes and evidence				
Further strengthen knowledge of and use learning progressions in writing, reading and maths to inform teaching and learning programmes	Principal, teachers and PLD provider	Teacher planning shows the use of the aspects for next steps and mid and end of year data is completed using PACT				
A range of evidence will be used to support and confirm teacher judgements of progress and achievement	2023 Principal, teachers and PLD provider.	Students and teachers are clear about the learning and the learning has relevance and purpose. Learning intentions state the learning clearly and the relevance and purpose of the learning is clear to students.				
A A A A	2023 Principal and teachers	Teachers will use day to day learning and formal tools to provide evidence of learning and next steps. Teacher planning will show this as well as student achievement.				

Arohena School Roadmap



