

AROHENA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2019

School Directory

Ministry Number:	1688
Principal:	Lisa Bates
School Address:	Pukewhau road, RD7, Te Awamutu
School Postal Address:	40 Pukewhau Road , RD 7, Te Awamutu, 3877
School Phone:	07 872 4526
School Email:	admin@arohena.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Occupation	Term Expires/ Expired
Nick Prendergast	Chairperson	Elected	Dairy farmer	Jan 2022
Lisa Bates	Principal	Ex Officio		
Mike Miller	Parent Rep	Co-opted	Dairy farmer	Jan 2022
Tom Wing	Parent Rep	Elected	Dairy farmer	Jan 2022
Wade Roycroft	Parent Rep	Elected	Dairy farmer	Jan 2022
Robert Sherriff	Parent Rep	Elected	Dairy farmer	Jan 2022
Felicity Davison	Staff Rep	Elected	Office administrator	Jan 2022

Accountant / Service Provider:	Education Services Ltd
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AROHENA SCHOOL

Annual Report - For the year ended 31 December 2019

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Arohena School

Statement of Responsibility

For the year ended 31 December 2019

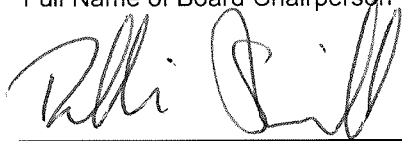
The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

Robert John Sherriff
Full Name of Board Chairperson


Signature of Board Chairperson

28th May 2020
Date:

Lisa Merle Bates
Full Name of Principal


Signature of Principal

28th May 2020
Date:

Arohena School**Statement of Comprehensive Revenue and Expense**

For the year ended 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Revenue				
Government Grants	2	483,944	466,584	513,776
Locally Raised Funds	3	71,661	42,380	76,416
Interest income		3,071	2,500	3,439
		<hr/>	<hr/>	<hr/>
		558,676	511,464	593,631
Expenses				
Locally Raised Funds	3	37,693	8,390	17,947
Learning Resources	4	293,118	264,476	283,324
Administration	5	134,662	119,720	120,170
Finance		269	270	638
Property	6	100,721	114,922	158,145
Depreciation	7	20,193	18,775	17,253
Loss on Disposal of Property, Plant and Equipment		2,109	-	2,223
Loss on Uncollectable Accounts Receivable		-	-	486
		<hr/>	<hr/>	<hr/>
		588,765	526,553	600,186
Net Surplus / (Deficit) for the year		(30,089)	(15,089)	(6,555)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<hr/> <hr/> (30,089)	<hr/> <hr/> (15,089)	<hr/> <hr/> (6,555)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Arohena School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2019

	Notes	Actual 2019 \$	Budget (Unaudited) 2019 \$	Actual 2018 \$
Balance at 1 January		206,910	159,378	213,465
Total comprehensive revenue and expense for the year		(30,089)	(15,089)	(6,555)
Capital Contributions from the Ministry of Education				
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS 9		-	-	-
Equity at 31 December	23	176,821	144,289	206,910
Retained Earnings		176,821	144,289	206,910
Equity at 31 December		176,821	144,289	206,910

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Arohena School
Statement of Financial Position
As at 31 December 2019

		2019	2019	2018
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
Current Assets				
Cash and Cash Equivalents	8	104,846	69,458	70,127
Accounts Receivable	9	14,986	14,634	15,388
GST Receivable		4,191	4,199	6,175
Prepayments		5,010	4,050	5,172
Inventories	10	845	833	333
Investments	11	-	-	102,163
Funds owed for Capital Works Projects	17	208	-	1,051
		<u>130,086</u>	<u>93,174</u>	<u>200,409</u>
Current Liabilities				
Accounts Payable	13	19,849	30,211	22,406
Revenue Received in Advance	14	11,443	-	-
Provision for Cyclical Maintenance	15	-	1,502	29,338
Finance Lease Liability - Current Portion	16	3,495	-	3,793
		<u>34,787</u>	<u>31,713</u>	<u>55,537</u>
Working Capital Surplus/(Deficit)		95,299	61,461	144,872
Non-current Assets				
Property, Plant and Equipment	12	91,392	82,828	73,103
		<u>91,392</u>	<u>82,828</u>	<u>73,103</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	2,300	-	-
Finance Lease Liability	16	7,570	-	11,065
		<u>9,870</u>	<u>-</u>	<u>11,065</u>
Net Assets		<u>176,821</u>	<u>144,289</u>	<u>206,910</u>
Equity		<u>176,821</u>	<u>144,289</u>	<u>206,910</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Arohena School
Statement of Cash Flows
For the year ended 31 December 2019

		2019	2019	2018
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		174,533	183,769	219,687
Locally Raised Funds		83,104	35,500	77,289
Goods and Services Tax (net)		1,984	-	(1,976)
Payments to Employees		(83,447)	(82,800)	(97,536)
Payments to Suppliers		(188,057)	(166,094)	(198,549)
Cyclical Maintenance Payments in the year		(15,725)	(2,450)	-
Interest Paid		(269)	(270)	(561)
Interest Received		3,228	2,500	3,282
Net cash from Operating Activities		(24,649)	(29,845)	1,636
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(40,592)	(42,500)	(10,168)
Purchase of Investments		-	-	(102,163)
Proceeds from Sale of Investments		102,163	-	-
Net cash from Investing Activities		61,571	(42,500)	(112,331)
Cash flows from Financing Activities				
Finance Lease Payments		(3,046)	(2,435)	(386)
Funds Held for Capital Works Projects		843	-	36,970
Net cash from Financing Activities		(2,203)	(2,435)	36,584
Net increase/(decrease) in cash and cash equivalents		34,719	(74,780)	(74,111)
Cash and cash equivalents at the beginning of the year	8	70,127	144,238	144,238
Cash and cash equivalents at the end of the year	8	104,846	69,458	70,127

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

Arohena School

Notes to the Financial Statements

For the year ended 31 December 2019

1. Statement of Accounting Policies

a) Reporting Entity

Arohena School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

Standard early adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 27.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.



Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Cyclical Maintenance Provision

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at Note 15.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.



Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.



j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as “available for sale” for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings	50 Years
Furniture and Equipment	5-15 Years
Information and Communication	4-5 Years
Library Resources	12.5DV
Leased assets are depreciated over the life of the lease.	



l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.



o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.



u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Grants determined by the Minister of Education for operational activities includes all items (core components) included in the Operational Funding notice.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational Grants	79,542	93,000	92,273
Teachers' Salaries Grants	224,671	198,016	205,121
Use of Land and Buildings Grants	81,871	84,245	87,203
Resource Teachers Learning and Behaviour Grants	626	-	2,474
Other MoE Grants	17,876	12,323	23,424
Transport grants	79,358	79,000	103,281
	483,944	466,584	513,776

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Revenue			
Donations	14,525	6,000	33,961
Activities	13,731	2,500	8,414
Trading	1,145	2,200	2,372
Fundraising	35,060	27,000	28,189
School House	7,200	4,680	3,480
	71,661	42,380	76,416
Expenses			
Activities	13,294	3,740	7,239
Trading	1,506	2,200	3,697
Fundraising (Costs of Raising Funds)	3,024	-	5,233
School House	19,869	2,450	1,778
	37,693	8,390	17,947
<i>Surplus for the year Locally raised funds</i>	33,968	33,990	58,469

4. Learning Resources

	2019	2019 Budget	2018
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	8,668	7,400	9,254
Library Resources	663	2,000	443
Employee Benefits - Salaries	274,317	248,076	268,790
Staff Development	9,470	7,000	4,837
	293,118	264,476	283,324

5. Administration

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	2,551	3,500	3,161
Board of Trustees Fees	2,775	4,000	3,370
Board of Trustees Expenses	292	1,400	285
Communication	2,302	2,250	2,455
Consumables	6,068	3,620	1,851
Operating Lease	-	-	833
Other	5,066	4,810	7,068
Employee Benefits - Salaries	23,449	22,240	22,877
Insurance	2,756	3,200	2,809
Service Providers, Contractors and Consultancy	4,260	4,700	4,095
Bus Network	85,143	70,000	71,366
	<u>134,662</u>	<u>119,720</u>	<u>120,170</u>

6. Property

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	1,134	1,000	2,051
Consultancy and Contract Services	-	-	1,040
Cyclical Maintenance Expense	(11,313)	2,727	840
Grounds	3,734	3,750	4,095
Heat, Light and Water	5,431	7,000	6,779
Repairs and Maintenance	8,272	6,000	44,741
Use of Land and Buildings	81,871	84,245	87,203
Employee Benefits - Salaries	11,592	10,200	11,396
	<u>100,721</u>	<u>114,922</u>	<u>158,145</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings	3,125	3,496	3,213
Building Improvements	2,909	2,790	2,564
Furniture and Equipment	7,517	6,166	5,666
Information and Communication Technology	2,419	3,389	3,114
Leased Assets	3,758	2,396	2,202
Library Resources	465	538	494
	<u>20,193</u>	<u>18,775</u>	<u>17,253</u>

8. Cash and Cash Equivalents

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Bank Current Account	104,773	69,458	44,437
Bank Call Account	73	-	25,690
Cash equivalents for Cash Flow Statement	<u>104,846</u>	<u>69,458</u>	<u>70,127</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Receivables	684	1,026	417
Interest Receivable	-	-	157
Teacher Salaries Grant Receivable	14,302	13,608	14,814
	<u>14,986</u>	<u>14,634</u>	<u>15,388</u>

Receivables from Exchange Transactions	684	1,026	574
Receivables from Non-Exchange Transactions	14,302	13,608	14,814
	<u>14,986</u>	<u>14,634</u>	<u>15,388</u>

10. Inventories

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Stationery	377	294	160
Canteen	468	239	93
School Hats	-	300	80
	<u>845</u>	<u>833</u>	<u>333</u>

11. Investments

The School's investment activities are classified as follows:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Asset			
Short-term Bank Deposits	-	-	102,163
Total Investments	<u>-</u>	<u>-</u>	<u>102,163</u>

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2019						
Land	7,993	-	-	-	-	7,993
Buildings	16,725	-	-	-	(3,125)	13,600
Building Improvements	6,848	7,970	(1,992)	-	(2,909)	9,917
Furniture and Equipment	16,808	31,508	(117)	-	(7,517)	40,681
Information and Communication Tech	6,687	845	-	-	(2,419)	5,113
Leased Assets	14,589	-	-	-	(3,758)	10,831
Library Resources	3,453	269	-	-	(465)	3,257
Balance at 31 December 2019	73,103	40,592	(2,109)	-	(20,193)	91,392

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2019			
Land	8,000	(7)	7,993
Buildings	55,081	(41,481)	13,600
Building Improvements	63,433	(53,516)	9,917
Furniture and Equipment	205,806	(165,125)	40,681
Information and Communication	77,289	(72,176)	5,113
Leased Assets	14,917	(4,086)	10,831
Library Resources	19,510	(16,253)	3,257
Balance at 31 December 2019	444,036	(352,644)	91,392

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2018						
Land	7,993	-	-	-	-	7,993
Buildings	19,938	-	-	-	(3,213)	16,725
Building Improvements	9,412	-	-	-	(2,564)	6,848
Furniture and Equipment	18,287	4,187	-	-	(5,666)	16,808
Information and Communication Technology	5,505	4,296	-	-	(3,114)	6,687
Leased Assets	4,097	14,917	(2,223)	-	(2,202)	14,589
Library Resources	3,946	-	-	-	(494)	3,453
Balance at 31 December 2018	69,178	23,400	(2,223)	-	(17,253)	73,103

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2018			
Land	8,000	(7)	7,993
Buildings	55,081	(38,356)	16,725
Building Improvements	62,031	(55,183)	6,848
Furniture and Equipment	179,540	(162,732)	16,808
Information and Communication	100,984	(94,297)	6,687
Leased Assets	16,371	(1,782)	14,589
Library Resources	19,241	(15,788)	3,453
Balance at 31 December 2018	441,248	(368,145)	73,103



13. Accounts Payable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operating Creditors	2,839	13,114	3,896
Accruals	2,171	2,693	2,812
Employee Entitlements - Salaries	14,302	13,608	14,814
Employee Entitlements - Leave Accrual	537	796	884
	<u>19,849</u>	<u>30,211</u>	<u>22,406</u>

Payables for Exchange Transactions	19,849	30,211	22,406
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	<u>19,849</u>	<u>30,211</u>	<u>22,406</u>
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The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Other Funds In Advance	11,443	-	-
	<u>11,443</u>	<u>-</u>	<u>-</u>

15. Provision for Cyclical Maintenance

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Provision at the Start of the Year	29,338	(1,225)	28,498
Increase/(decrease) to the Provision During the Year	(11,313)	2,727	840
Use of the Provision During the Year	(15,725)	-	-
Provision at the End of the Year	<u>2,300</u>	<u>1,502</u>	<u>29,338</u>
Cyclical Maintenance - Current	-	1,502	29,338
Cyclical Maintenance - Term	2,300	-	-
	<u>2,300</u>	<u>1,502</u>	<u>29,338</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
No Later than One Year	3,495	-	3,793
Later than One Year and no Later than Five Years	7,570	-	11,065
	<u>11,065</u>	<u>-</u>	<u>14,858</u>

17. Funds Owed (Held) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

		2019	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Storage Building Demolition	<i>in progress</i>		-	44,547	44,755	-	208
Work to Stormwater	<i>completed</i>		1,051	1,051	-	-	-
Totals			1,051	45,598	44,755	-	208

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due from the Ministry of Education

-
208
208

		2018	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
5YA Project	<i>completed</i>		21,496	-	(21,496)	-	-
Toilet Block	<i>completed</i>		17,865	-	(17,865)	-	-
Work to Stormwater	<i>in progress</i>		-	36,854	37,905	-	1,051
Totals			39,361	36,854	(1,456)	-	1,051

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
<i>Board Members</i>		
Remuneration	2,775	3,370
Full-time equivalent members	0.10	0.09
<i>Leadership Team</i>		
Remuneration	100,081	90,607
Full-time equivalent members	1.00	2.00
Total key management personnel remuneration	102,856	93,977
Total full-time equivalent personnel	1.10	2.09

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019 Actual \$000	2018 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Principal A		
Salary and Other Payments	90 - 100	40 - 50
Benefits and Other Emoluments	1-2	-
Termination Benefits	-	-
Principal B		
Salary and Other Payments	-	40 - 50
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2019 FTE Number	2018 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019 Actual	2018 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2018: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

22. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2019 (Capital commitments at 31 December 2018: nil).

(b) Operating Commitments

There are no operating commitments as at 31 December 2019 (Operating commitments at 31 December 2018: nil).

23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost (2018: Loans and receivables)

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Cash and Cash Equivalents	104,846	69,458	70,127
Receivables	14,986	14,634	15,388
Investments - Term Deposits	-	-	102,163
Total Financial assets measured at amortised cost	119,832	84,092	187,678

Financial liabilities measured at amortised cost

Payables	19,849	30,211	22,406
Finance Leases	11,065	-	14,858
Total Financial Liabilities Measured at Amortised Cost	30,914	30,211	37,264

25. Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its' COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on the 18th of May 2020.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school will continue to receive funding from the Ministry of Education, even while closed.

26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

27. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 9 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.
- Note 11 Investments:

Term deposits: This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements.

28. Restatement of Prior Period

The comparatives in these financial statements have been restated to correct the accounting treatment for donations received through a bank account not previously included in the School's financial statements. The School did not account for this bank account previously as it was considered that it was not owned by the School, but now considers that the bank account was under its control at 31 December 2018 and should be accounted for. The effect of this restatement has been to increase cash and cash equivalents and equity in the statement of financial position by \$25,690. Revenue from locally raised funds has increased by \$25,690 and the net deficit reduced by \$25,690 for the year ended 31 December 2018 in the statement of comprehensive revenue and expense.

INDEPENDENT AUDITOR'S REPORT**TO THE READERS OF AROHENA SCHOOL'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2019**

The Auditor-General is the auditor of Arohena School (the School). The Auditor-General has appointed me, Paul Lawrence, using the staff and resources of Crowe New Zealand Audit Partnership, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2019; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31 May 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Emphasis of Matter – COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 25 on page 21 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

The title 'Partner' conveys that the person is a senior member within their respective division, and is among the group of persons who hold an equity interest (shareholder) in its parent entity, Findex Group Limited. The only professional service offering which is conducted by a partnership is the Crowe Australasia external audit division. All other professional services offered by Findex Group Limited are conducted by a privately owned organisation and/or its subsidiaries.

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We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance and Kiwisport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Paul Lawrence
Crowe New Zealand Audit Partnership
On behalf of the Auditor-General
Hamilton, New Zealand

Analysis of Variance Reporting



School Name:	Arohena School	School Number:	1688
Strategic Aim:	<p><i>Teachers and students at Arohena School are agentic, motivated, engaged and successful learners.</i></p> <p>Domain 5: Professional capability and collective capacity All students are provided with a motivated, highly skilled and knowledgeable teaching staff that is reflective and flexible in order to meet the needs of their learners. Teaching needs to be in line with current best practise and reflective of our school values.</p> <p>Domain 6: Evaluation, inquiry and knowledge building for improvement and innovation All students are actively engaged in their learning in order to make progress and achieve to their full potential in all areas of the New Zealand Curriculum, with a particular focus on reading, writing and mathematics</p>		
Annual Aim:	We will develop and use a shared understanding of formative practice to improve achievement and engagement in writing and mathematics.		
Target:	In writing 85% of learners will meet the NZC expectation and in mathematics 75% of all learners will meet the NZC expectation.		
Baseline Data:	At the beginning of 2019, 7%, only 2 of our learners were working at or above in writing and 32%, 9 of our learners at or above in maths.		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Staff participated in PACT professional learning for mid and end of year evidence of learning.</p> <p>Teachers worked on developing clarity in learning by using models and exemplars in writing.</p> <p>Senior students began using self-assessment practices in writing.</p> <p>Staff developed a starting point for expectations in teaching and learning in writing at Arohena School.</p>	<p>74% of learners, 23 of our students were at expectation in maths at the end of 2019.</p> <p>58% of learners, 18 of our students were at expectation in writing at the end of 2019.</p> <p>Our senior classroom teacher reported a higher level of engagement in writing in terms 3 and 4 of 2019 also.</p>	<p>As a school we have chosen to include all students in our data; all children with additional learning needs are include in whole school data.</p> <p>At the end of 2019 we had 10 students with identified additional learning needs.</p> <p>In addition, while analysing each of these students, 7 had not started the year at our school.</p> <p>Several of our children with additional learning needs made progress however they did not meet expectations.</p>	<p>With PLD support we will continue strengthening our skills and knowledge in formative practice</p> <p>We will implement use of the PACT tool for maths and writing in 2020.</p> <p>Teachers will use this data to plan for learning.</p> <p>New enrolments to Arohena School throughout the year will now require additional monitoring; including academic and behavioural notes and parent/whanau involvement. They will continue to be monitored every three weeks until Arohena School expectations for learning and behaviour are achieved or are on track to do so.</p> <p>Staff will involve outside assistance if new enrolments require additional support outside of what we can provide at our school.</p>
Planning for next year:			
<ul style="list-style-type: none"> - Carry out implementation of assessment for learning PLD in terms 1 and 2, monitor new enrolments more closely. 			

19 June 2019

The Kiwisport funding portion of our school operation grant contributed to the running of and maintenance of our school pool.

Our students make use of the pool throughout out term one developing skills for swimming and water safety.

These funds assisted key staff to attend pool compliance training too.