



Arohena School & Community

Where we strive to provide
excellence in all aspects of education



Farewell to Eileen Pollock.
We will miss you.



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Wednesday 6th May 2019

Notice Board

Paid Union Meeting

Friday 10th May

School will be closing at 12.30pm

Please note: No bus in the afternoon.

Newsletter

“Our school exists to offer excellence in all aspects of education”



Newsletter Week 1 Term Two

Tena koutou katoa

Welcome back to school for term two. I begin this newsletter with some sad news; Mrs Eileen Pollock has now left our school community. Eileen has been a member of the Arohena School community since 2012 and has supported the school, teachers and students throughout this time. We will all miss her greatly but wish her well in her new position.

On a more positive note, the teachers and myself met during the holidays to plan an exciting and productive term two. The term's focus will be on The Arts. The Arts curriculum explores, challenges, affirms, and celebrates unique artistic expressions of self, community, and culture. Learning in, through, and about the arts stimulates creative action and response by engaging and connecting thinking, imagination, senses, and feelings. By participating in the arts, students' personal well-being is enhanced. As students express and interpret ideas within creative, aesthetic, and technological frameworks, their confidence to take risks is increased. Arts education values young children's experiences and builds on these with increasing sophistication and complexity as their knowledge and skills develop. Through the use of creative and intuitive thought and action, learners in the arts are able to view their world from new perspectives. Through the development of arts literacies, students, as creators, presenters, viewers, and listeners, are able to participate in, interpret, value, and enjoy the arts throughout their lives. (NZC, 2007)

This focus will culminate in a school production. All children will have the opportunity to attend shows this term to help develop understanding of drama,

dance, music and visual arts.

We look forward to the cross country this term and we will be focusing on daily fitness skills along with developing some skills for Gymsports.



This term we have changed our school assemblies to **Monday mornings**. This is to allow us to set the tone for the upcoming week, to recognise the previous week's successes and achievements and to let the children know what is coming up for the week. We will be introducing a weekly whakatauki, proverb, that matches with Arohena PRIDE.

We know that terms two and three are the “engine room” terms for our learners and now that we have set the tone for our school and classrooms in term one, we seek to extend our learners and encourage them to work hard to achieve their learning goals.

Lisa Bates
Principal

Term 1	Wed 30th Jan - Fri 12th April
Term 2	Mon 29th April - Fri 5th July
Term 3	Mon 22nd July - Fri 27th Sept
Term 4	Mon 14th Oct - Fri 13th Dec



Congratulations!

North King Country Motorcycle Club

Congratulations to Lukas Hindrup -Dennison and Zac and Stan Wing who represented Arohena School at the North King Country Motorcycle Club.

The boys came 6th out of the 30 other schools.



Trophy for most points in the mini track.

Zac & Stan Wing finished their first full season of motorcross. Zac first in his class, Stan 3rd. Congratulations also to Lukas for completing the season.



Room 2 have been working on including powerful descriptions in their writing. We created diary entries as if we were aboard Captain Cook's Endeavour.

I woke up to the aged timber creaking. The aggressive waves jerking the ship! We cut through waves, I fell on the splintering wood. I quickly got off the dusty deck boards! The ship slammed against a sharp pointed rock like an explosive. I went up to the higher deck. It was as dark as a black vivid. I heard the sound of sharp coral screeching on the bottom of the loud ship.

Soon the boiling sun came quickly, rising high in the blue sky. We realised we were in the great barrier reef. It caved in narrower and narrower.

There was a humongous school of incandescent fish. Suddenly the ship got stuck on the cutting rocks! "Captain cook!" We yelled. He said "What's the problem?" He miraculously got it unstuck. So we sailed back home through the spewing waves and glassy waters.

By: Zac Wing

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